

Full Codebook

Supplemental materials for:

Click, A., Wiley, C., & Houlihan, M. (2021). 'We're a little different:' Business information literacy perspectives on the ACRL *Framework*. *Communications in Information Literacy* 15(1).

Code	Sub-Codes
Assessment	
Business student characteristics	
Collaboration	Collaboration - Assignment design
	Collaboration - Curriculum development
	Collaboration - Lesson planning
	Collaboration - Embedded
Communication/Outreach with faculty	
Better use of the framework	Better use - Disciplinary examples
	Better use - Language
	Better use - Other
	Better use - Peer partnerships
	Better use - Professional development
	Better use - Time
Frame - Authority is Constructed and Contextual	Frame - Authority - Most relevant
	Frame - Authority - Least relevant
Frame - Scholarship as Conversation	Frame - Scholarship - Most relevant
	Frame - Scholarship - Least relevant
Frame - Information Has Value	Frame - Value - Most relevant
	Frame - Value - Least relevant
Frame - Information Creation as a Process	Frame - Process - Most relevant
	Frame - Process - Least relevant
Limitations of the Framework	Limitations - Faculty expectations
	Limitations - Time
	Limitations - Language
	Limitations - Assessment

	Limitations - Disciplinary
Nature of business research	
No use of Framework	
Use of Framework	Use - Implicit
	Use - Direct application
	Use - Institutional
	Use - Non-business use
	Use - In-house adaptations
Tools	Tools - AACSB
	Tools - ACRL Standards
	Tools - BRASS Research Competencies
	Tools - Class documents
	Tools - Listserv
	Tools - Online learning objects
	Tools - Other
	Tools - Peers, colleagues
	Tools - Professional development
	Tools - Project CORA
	Tools - University or library developed competencies
	Tools - Vendor training