

Business Information Literacy Tools and Resources Identified by Focus Group Participants and Survey Participants

Supplemental materials for:

Click, A., Wiley, C., & Houlihan, M. (2021). 'We're a little different:' Business information literacy perspectives on the ACRL *Framework*. *Communications in Information Literacy* 15(1).

1. ACRL Cookbook Series (e.g., *The first-year experience cookbook*)
2. ACRL *Framework for Information Literacy Sandbox*, <https://sandbox.acrl.org/>
3. ACRL *Information Literacy Competency Standards for Higher Education*,
<https://alair.ala.org/handle/11213/7668>
4. Association to Advance Collegiate Schools of Business (AACSB),
<https://www.aacsb.edu/>
5. BEAM (Background, Exhibit, Argument, Method) Method:
Bizup, J. (2008). BEAM: A rhetorical vocabulary for teaching research-based writing. *Rhetoric Review*, 27(1), 72-86. <https://doi.org/10.1080/07350190701738858>
6. Bloom's Taxonomy
7. BRASS's *Business Research Competencies*, <http://www.ala.org/rusa/guidelines/business-research-competencies>
8. BRASS's Virtual Symposia
9. Course documents including syllabi and assignments
10. Critical information literacy

11. Data literacy competencies:

Pothier, W. G., & Condon, P. B. (2019). Towards data literacy competencies: Business students, workforce needs, and the role of the librarian. *Journal of Business & Finance Librarianship*, 1-24. <https://doi.org/10.1080/08963568.2019.1680189>

12. Econ Ed at the Federal Reserve of Saint Louis, <https://www.stlouisfed.org/education>

13. Ilana Stonebraker's work, <http://ilanastonebraker.com/>

14. Institutional and library developed information literacy competencies

15. Lateral reading:

Wineburg, S., & McGrew, S. (2017). Lateral reading: Reading less and learning more when evaluating digital information. Stanford History Education Group Working Paper No. 2017-A1. <https://doi.org/10.2139/ssrn.3048994>

16. Listservs: BUSLIB-L, Business Reference and User Services Section List (BRASS-L), and Information Literacy Instruction Discussion List (ILI)

17. National Association of Colleges and Employers (NACE) Career Readiness

Competencies, <https://www.nacweb.org/career-readiness/competencies/career-readiness-defined/>

18. Online learning objects including LibGuides, online tutorials, and library videos

19. Peer Reviewed Instructional Materials Online Database, <http://primodb.org/>

20. Peers and colleagues

21. PICO (problem/population, intervention, comparison, and outcome) Model

22. Private Academic Library Network of Indiana's (PALNI) Framework for Information

Literacy for Higher Education LibGuide,

<https://libguides.palni.edu/c.php?g=185459&p=1224981>

23. Professional development workshops
24. Project CORA (Community of Online Research Assignments),
<https://www.projectcora.org/>
25. Ross, C. (2012). *Making sense of business reference: a guide for librarians and research professionals*. American Library Association.
26. Stanford History Education Group, <https://sheg.stanford.edu/>
27. Vendor training sessions