

*Managing and Sustaining  
During the Time of Covid-19*

First-Year Faculty Seminar  
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Mike Pinter

mike.pinter@belmont.edu

# Teaching Center Office Hour

for first-year and second-year faculty only

Tuesdays 11:00-12:00

<https://belmontu.zoom.us/j/9499622042?pwd=K0VSVXNMS0dRL1k4MkNTMEIhcnAvQT09>

# Cultivating a Balanced Person

*As machines get better at being machines, the primary purpose of higher education has to be helping humans get better at being human.*

Randy Bass, during August 2019 Belmont workshops  
**Higher Education and the Future of Human Learning**  
**Designing for High-Impact Integrative Experiential Learning**

Randy Bass:

Associate Provost and Professor of English at Georgetown University, and  
Executive Director of Georgetown's Center for New Designs in Learning and Scholarship

Bass: in our work with students strive to cultivate a balanced person, with multiple capacities:

- intellectual
- Affective
- Imaginative
- reflective

# Dispositions

Randy Bass suggested that in our efforts to educate the whole person, the development of various dispositions may in fact be the “hard skills” central to the endeavor:

- learning to learn
- critical thinking
- Creativity
- Curiosity
- Resilience
- Empathy
- Humility
- ethical judgment

# Some potential conversation topics

- how do we maintain consistent engagement with our students during the latter half of the course?
- how do we continue or improve our classroom culture?
- what are the roles and responsibilities of "professor" in the current environment?
- what academic (and other) supports are available for us and for our students?

*Rethinking Effective  
Student Learning Experiences*

Patrick Terenzini

<https://tomprof.stanford.edu/posting/1818>

Fifty years of higher education research indicate that educationally effective student experiences:

- Involve encounters with challenging ideas or people.
- Require students' active engagement with the challenge
- Occur in supportive environments.
- Encourage active, real-world learning.
- Involve other people
- Invite or promote reflection