Belmont University

Belmont Digital Repository

OTD Capstone Projects

School Of Occupational Therapy

Spring 4-12-2024

Enhancing Participation in Play through Staff Training at We Rock the Spectrum

Megan Poppens Belmont University, meganpoppens@gmail.com

Follow this and additional works at: https://repository.belmont.edu/otdcapstoneprojects



Part of the Occupational Therapy Commons

Recommended Citation

Poppens, Megan, "Enhancing Participation in Play through Staff Training at We Rock the Spectrum" (2024). OTD Capstone Projects. 168.

https://repository.belmont.edu/otdcapstoneprojects/168

This Scholarly Project is brought to you for free and open access by the School Of Occupational Therapy at Belmont Digital Repository. It has been accepted for inclusion in OTD Capstone Projects by an authorized administrator of Belmont Digital Repository. For more information, please contact repository@belmont.edu.



Enhancing Participation in Play through Staff Training at We Rock the Spectrum

Megan Poppens, OTD/S

Belmont University, School of Occupational Therapy Expert Mentor: Andrea Hughie, MSN, RN, NEA-BC Faculty Mentor: Camille Turner, EdD, MSOT, OTR/L



Agency Description

We Rock the Spectrum (WRTS) is an inclusive kid's gym in Franklin, TN. It is a place for children of all abilities to play and grow together while using uniquely designed sensory equipment to ensure safety and fun!

Mission & Vision

Mission: We Rock the Spectrum creates an inclusive, sensory-safe play environment for children. They do this by accepting children of ALL abilities, utilizing the most effective sensory-safe equipment, and designing programs for neurological development. WRTS supports Play with A Purpose™.

Vision: WRTS believes in providing a place where all families and children feel welcome and accepted for who they are. Regardless of continent, culture, or class, their inclusive movement brings resources and a safe haven to communities worldwide.

Needs of the Agency

Compile and create evidence-based resources for caregivers

Educate staff about interacting with children with disabilities to promote inclusion

Train staff about addressing the needs of children in a group setting

Capstone Outcomes

- Created a comprehensive staff training manual to expand staff knowledge and comfort level when working with children at WRTS
- Completed analysis of the gym space to maximize usability, provide suggestions for modifications, and strategies to improve participation
- Provided live and virtual educational sessions for current and future staff
- Planned and executed crafts and activities targeting fine motor control and sensory regulation
- Provided one-on-one care and facilitated activities for Spring Break camp
- Supervised and facilitated educational opportunities for level 1 occupational therapy students

Staff Training Manual Table of Contents Staff Training Manual Table of Contents Staff Training Manual Staff T

Goals of Capstone

Site:

- Explore the needs of children, caregivers, and staff at WRTS
- Collaborate with WRTS owner for program development
- Investigate topics relevant to WRTS to include in staff training manual

Personal:

- Facilitate participation for all children
- Create accessible and sustainable materials for WRTS staff and caregivers

Acknowledgements

I would like to extend my gratitude to:

- My expert mentor, Andrea Hughie, for her support, encouragement, and sharing her knowledge for pediatrics and program development with me.
- The We Rock the Spectrum staff for quickly welcoming me to the team and supporting me throughout my project.
- My faculty mentor, Dr. Turner, for her encouragement and feedback throughout my project.
- Abby, Kate, Kelly, Emilie-Grace, Rylee, and Jaryn (Level 1 fieldwork students) for allowing me to trail my project deliverables with them and making Wednesdays so fun!

References available upon request.