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### SELTEC Model Level I Fieldwork Shift in an OTA Program

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# SELTEC Model Level I Fieldwork Shift in an OTA Program



## Nashville State Community College

**Mission Statement:** “The mission of the Nashville State Community College Occupational Therapy Assistant Program is to: 1.) Provide high quality Occupational Therapy Assistant education 2.) Instill the values of lifelong learning in our students 3.) Prepare competent, entry level practitioners for the field of Occupational Therapy.”

## SELTEC Model

Using the SELTEC: Service and Experiential Learning Through Engagement in the Community Model, an instructor from the NSCC OTA program would go with the students to guide and provide student supervision at the sites. Level I students in the OTA program would be placed in 3 to 4 groups and sent into the community one day a week over the course of 14-16 weeks. The groups of students would rotate in 2-3 hour shifts throughout the day at the site, assisting in the treatment of the clients at the site with their instructor.

## Project Goals

- Collaboration with OTA faculty and staff in creation of SELTEC Model resources
- Creation of an evidence-based fieldwork curriculum manual using the SELTEC Model
- Incorporation of feedback from mentors and faculty for tailored deliverables of the SELTEC Model
- Development of professional communication and collaboration skills to better service, leadership, and clinical reasoning skills

Paige Henson, OTD/S

Expert Mentor: Piper Sesnan, OTD, OTR/L

Faculty Mentor: Meegan Lambert, OTD, OTR/L

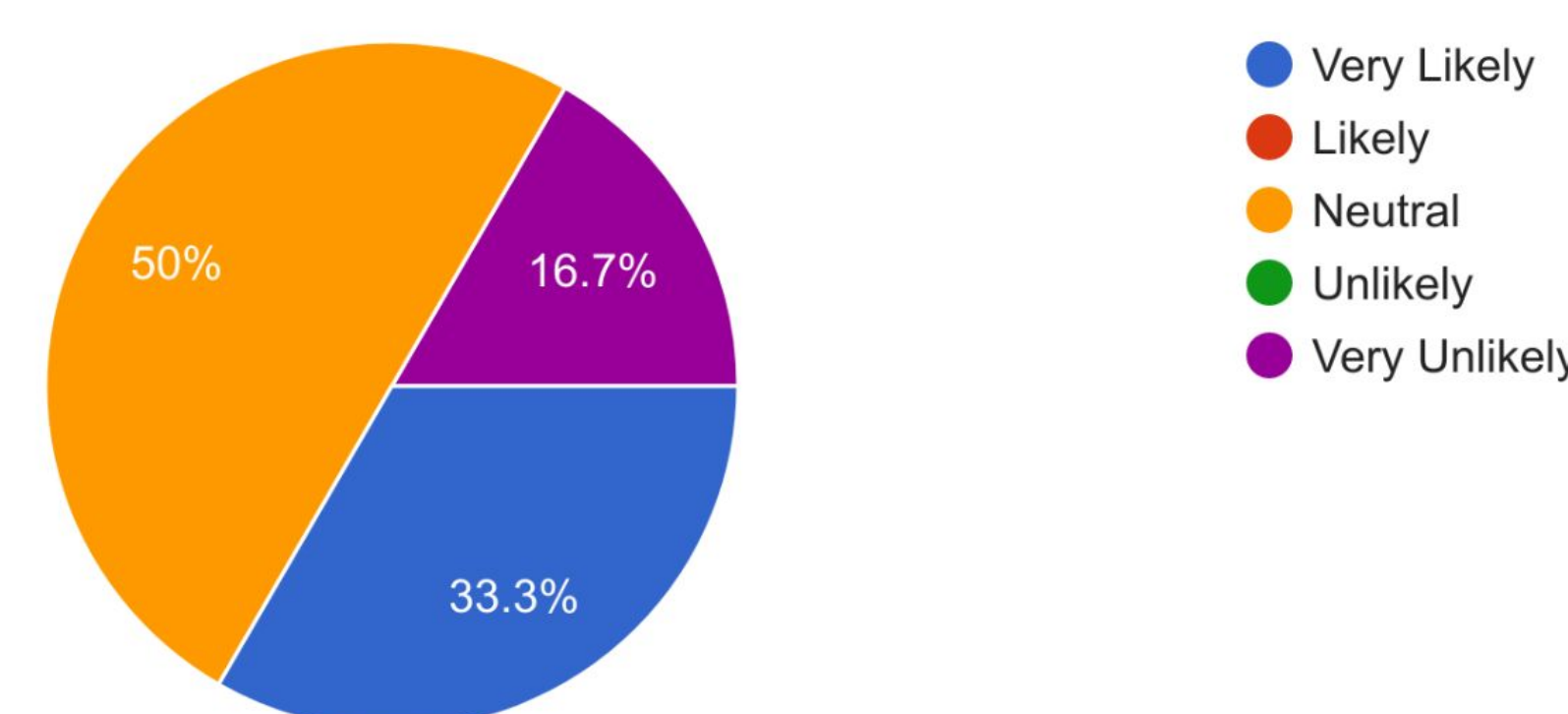


Brown, et al., 2020

## Agency Needs

To address clinician burnout from supervising students during Level I Fieldworks, NSCC is in the early stages of researching, planning, and implementing the SELTEC: Service and Experiential Learning Through Engagement in the Community Model for their Level I Fieldwork placements. The SELTEC model's main objective is to provide quality and consistent Level I Fieldwork by using a faculty-led approach in partnership with community based organizations to decrease the burden on fieldwork sites and educators. This project aimed to create a manual and related resources to the SELTEC Model at the NSCC OTA program to assist the OTA program with a FW Level I program shift.

Would you be interested in serving as a paid preceptor for the SELTEC Model?



## Capstone Deliverables

- SELTEC Model Manual
- Survey for current FW educators to gather data in interest in SELTEC Model
- Survey for current FW coordinator at NSCC OTA program
- Cost analysis for adding two adjunct professors for SELTEC model
- NSCC OTA Program skills before entering FW Level 1A, 1B, and 1C
- Documentation of current FW Level I and II contracts
- Nashville State Community College Occupational Therapy Level I Model Change To-Do Timeline

Please scan the QR code to access the SELTEC Model Manual for NSCC OTA Program



## Acknowledgements

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- Thank you to Andrea Brown for your time and guidance on the SELTEC Model.
- Finally, a huge thank you to NSCC OTA faculty, staff, and students for your valued insights, receptiveness and collaboration.

References Available Upon Request