Social Communication in Learners Using Transactional Supports

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Social Communication in Learners Using Transactional Supports

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### Agency Needs

- To have materials and packets of transactional supports to encourage use of subject-verb-noun (SVN) communication method
- To have digital templates of SVN materials for easy replenishment of physical materials and use in Pro-lo-quo app
- An organized system for easy access to shared resource materials to increase occupational success of students
- Visual representation of student’s weekly engagement in class and with teachers

### Project Goals

- Research and learn more about social neurodevelopment and how Autism effects it by using at least 2 multimedia resources
- Research and learn more about the SCERTS Curriculum and how it benefits students with Autism by using at least 2 multimedia resources
- Create and implement the use of digital (Pro-lo-quo) and paper templates for transactional supports communication methods (Subject-Verb-Noun)
- Collaborate with the Illuminate Academy staff to create a plan for the continued use and maintenance of communication templates for future semesters
- Build rapport with the students in order to understand what their needs are by collaborating with staff and spending time with IA population
- Collect data to measure occupational engagement and complete management tasks to facilitate safe occupational performance of the clients and facility
- Update and re-organize resource materials in both a written and electronic format at Illuminate Academy in order to be more user-friendly and accessible for staff to increase occupational success of students and staff

### Outcomes

- Created digital templates and copies of SVN materials
- Digital and physical resources organized into new system

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