Reimagining Room In The Inn’s Housing Readiness Program: Providing Teaching Strategies to Reach All Participants

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Reimagining Room In The Inn’s Housing Readiness Program: Providing Teaching Strategies to Reach All Participants

By: Kara Reed OTD/S
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Faculty Mentor: Dr. Christine Manville EdD, MEd, OTR/L
Belmont University School of Occupational Therapy

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### Agency Mission

“To provide programs that emphasize human development and recovery through education, self-help and work, centered in community and long term support for those who call the streets of Nashville home.”

### Population

Room in the Inn serves Nashville’s homeless population. They accept any adult person who walks through the doors. This includes individuals with all cognitive levels, persons with severe and persistent mental illness, as well as those with other personal or health challenges. This project focused on serving any individual who was interested in transitioning into permanent housing.

### Identified Agency Needs

- Redesign of current housing readiness curriculum
- Provision of teaching strategies for most effective dissemination of information in housing readiness program.
- Staff training on educational strategies and best practices for teaching the curriculum.

### Project Goals

- Provide educational tools and strategies in the form of videos and curriculum modules for staff usage.
- Provide staff with resource binder including visual aids, cognitive expectations, and scripted teachings.
- Complete three module content areas to increase effectiveness of existing housing readiness program.
- Pilot use of educational modules.

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### Curriculum Design

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<thead>
<tr>
<th>Module 1: Life Skills: Kitchen</th>
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<td><strong>Highlighted sections were redesigned as a result of this project</strong></td>
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<th>Module 2: Life Skills: Grocery</th>
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### Deliberables

- **Module 1: Life Skills: Kitchen**
- **Module 2: Life Skills: Grocery**
- **Module 3: Basic Budgeting**

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### Acknowledgements

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