

Belmont University

Belmont Digital Repository

OTD Capstone Projects

School Of Occupational Therapy

Spring 4-17-2020

Home Assessments and Modifications: Researching Safety Features, Grant Opportunities, and Durable Medical Equipment Available for Tucker's House Agency

Autumn Triggs

autumn.triggs@pop.belmont.edu

Follow this and additional works at: <https://repository.belmont.edu/otdcapstoneprojects>



Part of the [Occupational Therapy Commons](#)

Recommended Citation

Triggs, Autumn, "Home Assessments and Modifications: Researching Safety Features, Grant Opportunities, and Durable Medical Equipment Available for Tucker's House Agency" (2020). *OTD Capstone Projects*. 36.

<https://repository.belmont.edu/otdcapstoneprojects/36>

This Scholarly Project is brought to you for free and open access by the School Of Occupational Therapy at Belmont Digital Repository. It has been accepted for inclusion in OTD Capstone Projects by an authorized administrator of Belmont Digital Repository. For more information, please contact repository@belmont.edu.

Home Assessments and Modifications: Researching Safety Features, Grant Opportunities, and Durable Medical Equipment Available for Tucker's House Agency

Autumn Triggs OTD/S

Faculty Mentor: Dr. Teresa Plummer, PhD, OTR/L, CAPS, CEAS, ATP

Export Mentor: Sandra Zaccari, PT



Identified Needs

- Research grant opportunities for Tucker's House and the families
- A comprehensive document detailing DME options for various rooms of the homes
- Investigate new DME (durable medical equipment) items that may be appropriate for Tucker's House clients
- A student binder for future Belmont EC students outlining goals for the EC semester and future needs of Tucker's House
- List of safety features that should be included in the initial home assessment



Mission: To create safer more accessible homes and environments for children and young adults with disabilities.

Vision: Inclusion for everyBODY

Goals For Project

- Complete home assessments under a certified PT to gain experience and knowledge regarding accessibility and inclusive design
- Generate DME documents outlining the current DME options available for each room of the home
- Research safety features that should be included in the initial home assessment
- Generate a spreadsheet of grant opportunities available for Tucker's House and families
- Create a student binder for future Belmont EC students

DME Spreadsheets

I created four master DME documents for the kitchen, bedroom, bathroom, and entrances/exits that provide photos, prices, links, and information regarding DME options for Tucker's House.

Outcomes of Project

- DME (durable medical equipment) spreadsheets
- Grant spreadsheets
- Before & After logo for Tucker's House projects for fundraising and promotional use
- List of safety features necessary in the assessment package
- Student binder for future Belmont EC students
- Completed home assessments and modification recommendations throughout the semester

Grant Spreadsheets

I created a master spreadsheet for Tucker's House that outlines grant opportunities for Tucker's House as well as the families that benefit from Tucker's House's services.



	Grantor	Color Code: Black = Current Tucker's House Grants Red = In research Blue = Family grants Green = Future Tucker's House Grants Orange = Both families and TH	About	Notes
1				
4	A Vintage Affair			
5	Adams Family Foundation I			
6	Adams Family Foundation II			
7			http://www.cwlf-inc.org/ - The American Legion Child Welfare Foundation was created to contribute to the physical, mental, emotional, and spiritual welfare of children and youth. The foundation makes grants that satisfy its basic purposes through the following mechanisms: (1) dissemination of knowledge about new and innovative organizations or their programs designed to benefit youth; and (2) dissemination of knowledge already possessed by well established organizations, so that this knowledge can be more adequately used by society. Grants are made for proposals that have the potential to directly benefit children in the United States in a large geographical area (more than one state). The duration is one year.	Given to non-profit organizations, website states grants are not provided for "construction of any kind," however may be helpful to research for equipment or DME purposes, support youth-serving projects that seek to enhance the lives of children by addressing the physical, mental, emotional and spiritual needs of children.
8	American Legion Child Welfare Foundation			
9	Ameriprise		http://www.amwayonebyone.com/ - Through One by One, Allcor supports programs designed to have a direct, real, and lasting impact on the quality of children's lives, especially those who are disadvantaged or disabled, and help children overcome barriers or obstacles to success and fulfillment in their lives. Special emphasis is directed toward programs designed to concentrate on arts and culture, education, health, and human services.	local volunteer agency - may be useful for future TH projects / finding people in the area that are specialists in specific areas that may be interested in volunteering time
10	Amway's One-by-One Campaign			
11	Annette & Irwin Eskind Family Foundation			
12	Anthem			
13	Autism Care Today		https://www.act-today.org/apply-for-grant/ - organization whose mission is to raise awareness and provide treatment services and support to families to help their children with autism be able to achieve their full potential. Their goal is to introduce and help facilitate early and on-going treatment by providing the necessary resources (including referrals, funding, and guidance) to individuals with autism and their families.	
14	Bank of America			
15	Brentwood Rotary Community Grant			
16	Bridgestone Trust Fund			



Acknowledgements

Special thank you to all of the following for the guidance, knowledge, and support throughout this project:

Dr. Teresa Plummer, PhD, OTR/L, CAPS, CEAS, ATP – thank you for your endless guidance and expertise.

Sandra Zaccari, PT - thank you for your support, expertise, flexibility and knowledge throughout this project.

The Tucker's House staff that welcomed and supported us throughout the semester.

The families that welcomed us into their homes and supported our hard work and efforts.

