Belmont University
Belmont Digital Repository

OTD Capstone Projects

School Of Occupational Therapy

Spring 4-16-2020

Increasing Participation in Children and Adults with Disabilities at Christ Presbyterian Church

Taylor Boggus taylor.boggus@pop.belmont.edu

Follow this and additional works at: https://repository.belmont.edu/otdcapstoneprojects

Part of the Occupational Therapy Commons

Recommended Citation

Boggus, Taylor, "Increasing Participation in Children and Adults with Disabilities at Christ Presbyterian Church" (2020). *OTD Capstone Projects*. 26. https://repository.belmont.edu/otdcapstoneprojects/26

This Scholarly Project is brought to you for free and open access by the School Of Occupational Therapy at Belmont Digital Repository. It has been accepted for inclusion in OTD Capstone Projects by an authorized administrator of Belmont Digital Repository. For more information, please contact repository@belmont.edu.



Mission and Vision

Christ Presbyterian Church Mission

To follow Christ in his mission of loving people, places, and things to life.

Christ Presbyterian Church Vision

As a family united in Christ and led by Scripture, we at Christ Presbyterian Church exist as partakers in a movement of God's Kingdom that offers spiritual life, public faith, mercy, and justice, and the integration of faith and work to the people, communities, institutions, and churches of greater Nashville, and through Nashville, to the world.

Special Needs Ministry Mission

Because we follow Jesus, first and foremost above all other things, kids and adults with special needs are highly valued at Christ Presbyterian Church. We believe every person, whether an expert or a person with special needs, is a carrier of an everlasting soul.

Identified Needs

Identified needs of the Special Needs Ministry at Christ Presbyterian Church:

- Knowing the needs of the families they serve outside the context of the church setting
- Knowing what resources are available in the local area when the church is unable to directly meet a family's need
- Limited space available for programming

Goals of Experiential Component

This Experiential Component consisted of three individual projects, each with their own goals.

- 1. Family Needs Questionnaire
 - Goal: To increase knowledge and awareness of the "life needs" of the families they serve
- 2. Resource Guide
 - Goal: To serve their families by providing available resources in the Nashville area
- 3. Job Skills Curriculum
 - Goal: To enhance employment skills of adults with disabilities in their church community

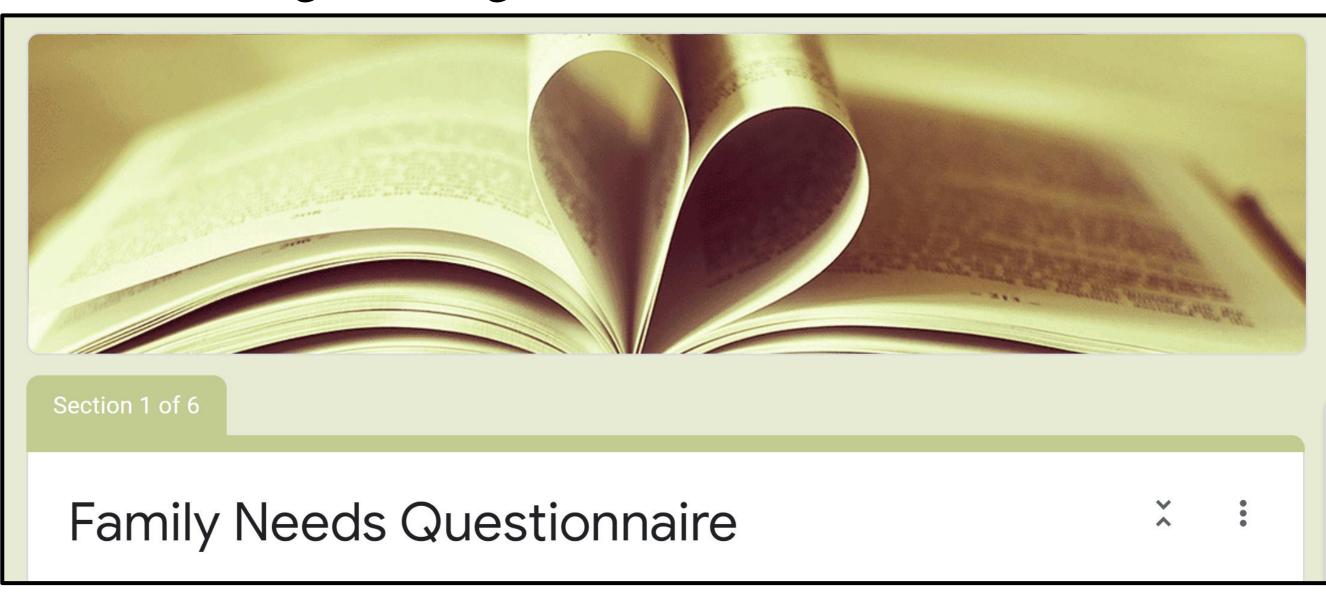
Increasing Participation in Children and Adults with Disabilities at Christ Presbyterian Church

Taylor Boggus, OTD/S School of Occupational Therapy, Belmont University Faculty Mentor: Dr. Tamara Lemmonds, EdD, OTR/L | Expert Mentor: Gigi Sanders

Outcome of Project 1

Family Needs Questionnaire

- Conducted an informal needs assessment through an online survey and a focus group to gather information on the common needs of families who have a member with a disability
- Families felt that their voices had been heard and that they were cared for
- Development of Family Needs Questionnaire with the following needs being addressed:
 - Spiritual Growth/Church Community
 - Personal Support
 - Care Needs
- Child Programming
- Adult Programming



Outcome of Project 2

Resource Guide

- Increased awareness of available resources in the community
- Development of a Resource Guide including resources in the Nashville area, including descriptions and contact information

Christ Presbyterian Church Special Needs Ministry Resource Guide



Job Skills Curriculum

- Completion of online curriculum development course
- Development of Job Skills Curriculum for adults with intellectual disabilities
- The curriculum addresses various job skills in the following modules:
- Employment 101
- Workplace Attitude
- Communication
- Cleanliness & Hygiene
- Organization
- Kitchen Skills
- Transactions
- Work Simulation

Acknowledgements

I would like to thank the Christ Presbyterian Church Special Needs Ministry for allowing me to partner with them to complete the experiential component of my doctoral degree in occupational therapy from Belmont University. I would like to thank my faculty mentor, Dr. Tamara Lemmonds, for offering her assistance and feedback throughout this process. I would like to give a special thanks to Gigi Sanders and Tyler Shaw as they provided their input, guidance, and encouragement during the development of this project.

Acknowledgments: 1) Belmont University [School of Occupational Therapy; This presentation is in partial fulfillment for OTD 6450 for a Doctoral Degree in Occupational Therapy], 2) Christ Presbyterian Church [Church in the greater Nashville area], 3) Dr. Tamara Lemmonds, EdD, **OTR/L** [Professor of occupational therapy at Belmont University, faculty mentor] 4) **Gigi Sanders** [Christ Presbyterian Church Special Needs Ministry Director and expert mentor], 5) **Tyler Shaw** [Christ Presbyterian Church Special Needs Ministry Coordinator]



Outcome of Project 3

