A PROFESSIONAL DEVELOPMENT PROGRAM FOR FACULTY

What does “career readiness” mean?
Why are we targeting faculty for this program?
By the Numbers: 2019-2020

- **6,504** Unique logins into Handshake
- **4,801** Career Coaching interactions (online, face to face, phone)
- **11,110** students attended OCPD sponsored WELL Core programs focused on career readiness.
- **78** Classroom Presentations = 1420 Students
Survey Data

• 2019 Graduating Student Survey: Only 29% reported occasional or greater use of Career Services

• NSSE: 58% of seniors reported that they talked about career plans with a faculty member Often or Very Often

• Students are more likely to talk to a trusted faculty member
Are You Career Ready?

Creativity/Problem-Solving
Exercise sound reasoning to analyze issues, synthesize information, make decisions, and solve problems. Think critically and strategically to develop original ideas and innovative solutions.

Professionalism/Work Ethic
Demonstrate integrity, resilience, accountability and ethical behavior. Take initiative, maintain effective work habits to produce high quality results and project a professional presence.

Communication
Articulate thoughts and express ideas effectively using oral, written, and non-verbal communication skills, as well as listen for meaning to gain understanding.

Digital Technology
Leverage existing digital technologies ethically and efficiently to solve problems, complex tasks, and accomplish goals. Demonstrate effective adaptability to new and emerging technologies.

Leadership
Motivate, organize, prioritize, and delegate work by leveraging the strengths of individuals. Use empathic skills and a positive attitude to guide and influence others while reaching a shared goal.

Career Management
Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals. Navigate and explore job options, understand and take the steps necessary to pursue opportunities.

Teamwork/Collaboration
Build and maintain collaborative relationships with others representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints. Can negotiate and manage one's emotions and conflict with others while contributing towards a common goal.

Global/Intercultural Fluency
Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions. Demonstrate openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences.
CRITICAL THINKING: Average Rating: 3.83

CUSTOMER SERVICE: Average Rating: 2.58

DECISION-MAKING: Average Rating: 3.47

DIGITAL TECHNOLOGY: Average Rating: 2.96

GLOBAL/INTERCULTURAL FLUENCY: Average Rating: 2.27

LEADERSHIP: Average Rating: 3.53

NEGOTIATION: Average Rating: 2.43

ORAL/WRITTEN COMMUNICATION: Average Rating: 3.74

PROFESSIONALISM/WORK ETHIC: Average Rating: 3.71

TEAMWORK: Average Rating: 3.86
Top 3 Competencies
...and the Career Mobility Index

Most Learned by Alumni
1. Critical Thinking
2. Teamwork
3. Oral/Written Communication

Career Mobility Makers
1. Career Management
2. Leadership
3. Professionalism/Work Ethic
Career Development Team

• Faculty Resources

• Handshake

• Career Development Guide